



Readiness for Approval Self-Assessment Checklist

Complete the checklist below to assess readiness to provide evidence in each of the key areas required to meet standards. The *Readiness for Approval Self-Assessment Checklist* supports the EPP in deciding whether to apply for approval. For each element, place rationale in the appropriate boxes below to indicate readiness level. If “Developed” is the response, please provide a sample of the artifact that demonstrates evidence the element has been met.

Readiness to meet Standard 1:

Evidence to Show Candidate Demonstration of:	Not Developed	Developed
(1) Professional Knowledge		
(2) Instructional Practice		
(3) Learning Environment		
(4) Professionalism and Communication		

Readiness to meet Standard 2:

Requirement	Not Developed	Developed
A detailed plan for developing and sustaining deep mutually beneficial clinical partnerships.		
A description of clinical educator and clinical placement requirements.		

Readiness to meet Standard 3:

Requirement	Not Developed	Developed
Plan for recruitment, monitoring of candidate progression, and candidate support, including grade point averages, candidate performance, dispositions, professional responsibilities and the integration of technology.		

Readiness to meet Standard 4:

Requirement	Not Developed	Developed
A plan for collecting completer data for impact on P-12 learning, teaching effectiveness, employer satisfaction, and completer satisfaction.		
(1) Impact on P-12 Learning		
(2) Teaching Effectiveness		
(3) Employer Satisfaction		
(4) Completer Satisfaction		

Readiness to meet Standard 5:

Requirement	Not Developed	Developed
A detailed plan for regular and systematic assessment of the EPP's quality and performance, use of data for continuous improvement, and relevant internal and external stakeholder involvement.		
(1) The EPP's quality assurance system		

(2) Use of data for continuous improvement		
(3) Internal and external stakeholder involvement in program design, evaluation, and continuous monitoring processes.		

Readiness to meet Standards overall:

Requirement	Not Developed	Developed
The EPP meets all requirements in Educator Preparation Rule 505-3-.01 .		
Each program is aligned to the appropriate Educator Preparation rule .		
Key assessments are designed to measure the standards in the aligned Educator Preparation rule and Georgia's Teacher Assessment on Performance Standards (TAPS).		
Evidence that programs will prepare candidates to advance the achievement of all students, while supporting their families and communities.		
Evidence of technology integration for candidates, completers, and faculty.		
Plan for data across all standards that will be used are:		
(1) Multiple measures		
(2) Comparable/benchmarked		
(3) Analyzed and shared		
(4) Used for continuous improvement		
(5) Meet the criteria for quality		